

Agreed Plan for Reasonable Adjustment for J Test

| Area | Identified Need | Plan | Review |
|-------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------|
| Communication and interaction | Asperger's: J can seem as if she is not listening when she is. She may also say she understands something when she doesn't and may not ask for clarification. She also avoids eye contact. | J needs clear, direct instructions. Try not to make changes to the agreed plan. Do not try to make eye contact with J if she appears uncomfortable. | After the test: Check with Assessor, parent and J (if appropriate) how effective the plan was? |
| Cognition and learning | J is currently recovering from Glandular Fever and gets very tired and struggles with concentration and keeping a train of thought. Some days are better than others and afternoons are normally better than mornings. | <ol style="list-style-type: none"> 1) Lunge test to be run mid afternoon 2) Shorter lunge time if necessary 3) She will though still need to show lunging without side reins, then with side reins for exercise and then without side reins for warm down 4) We suggest the lunge with side reins should be for a short period 5) Theory – Plenty of time to answer and if getting flustered or confused move on and come back to question 6) Rest period if needed | After the Test: Check with Assessor, parent and J (if appropriate) how effective the plan was? |
| Behaviour | J has hypervigilance where she appears distracted and looking away from the examiner. She will still be listening, but her hypervigilance requires her to be very aware of her surroundings. | Do not react if J appears distracted. Ensure she has understood instructions. | After the Test: Check with Assessor, parent and J (if appropriate) how effective the plan was? |